

Breaking Open a Thousand

Name

Class

Date

Exit ticket. This isn't a test you can fail; it shows what to teach next.

1. How many hundreds are in **1 400**?
2. Fill in: **1 000** = _____ hundreds = _____ tens
3. What comes just before **4 000**?
4. Why do three digits change when you go back just one from **4 000**?
5. **3 000** = 2 thousands + _____ hundreds

NSW Mathematics K–10 Syllabus (2022) · Stage 2**MA2-RN-01** applies an understanding of place value and the role of zero to represent numbers to at least tens of thousands**MAO-WM-01** develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly